

**AC SUBJECT OUTLINE****Subject Code and Name**

RES500 Independent Guided Research

**SECTION 1 – GENERAL INFORMATION****1.1 Administrative details**

Associated higher education awards	Duration (For example, one semester)	Level (Introductory or Advanced)	Subject Coordinator	Lecturer(s)
Master of Arts (and nested awards) Master of Counselling Master of Divinity (and nested awards)	One semester	Advanced	Jeffrey Aernie	Grant Buchanan Joshua Newington Adam White

**1.2 Core or elective subject**☐ core subject☐ elective subject☒ other (please specify below):

RES500 is a required capstone research subject in the Master of Arts, Master of Counselling, Master of Theological Studies, and Master of Divinity

**1.3 Subject weighting**

Subject credit points	Total course credit points
10	120

**1.4 Student workload**

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
2	8	10

**1.5 Delivery mode**☒ Face to face on site☒ E-learning (online)☐ Intensive (provide details)☐ Block release (provide details)☐ Mixed/blended☐ Distance/independent learning (untimetabled)☒ Full-time☒ Part-time☐ External☐ Fast track (provide details)☐ LOTE (provide language and any additional assessment details)☐ Other (please specify)

### 1.6 Work-integrated learning activity

If the unit includes a work-integrated learning component (where completion of the unit requires students to undertake learning in a workplace outside of AC).

☐ Yes ☒ No

If YES, provide details including the rationale, the specification and methods for assessing the learning outcomes, monitoring arrangements and whether the work integrated learning is required for professional accreditation below.

### 1.7 Pre-requisites and co-requisites

☒ Yes ☐ No

If YES, provide details of the prerequisite or co-requisite requirements below.

Completion of ACA401 or RES401 (or equivalent); and 40 credit points

### 1.8 Other resource requirements

Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, physical education equipment)?

☐ Yes ☒ No

If YES, provide details of specialist facilities and/or equipment below.

### 1.9 Co-delivery and Multi-streaming

☐ Yes ☒ No

If YES, provide details of the co-delivery and multi-streaming requirements below.

## SECTION 2 – ACADEMIC DETAILS

Learning outcomes for subject	Assessment tasks		
	Type	When assessed	Weighting
1. Construct a research question in chosen major subject area  2. Select the appropriate research method to address the question  3. Explain methodology employed in project	Research Proposal (1000 words)  <i>Sample: Research proposal which includes setting out the topic, method/approach for research, draft outline, type of presentation and preliminary bibliography.</i>  <i>(NB: Ethics approval according to ‘risk assessment’ procedures.)</i>	Week 6	20%
4. Execute the method to complete the research, including significant literature review on the chosen topic	Annotated Bibliography (1000 words) Suggested: Write an annotated bibliography on five key sources that you will be using in your research essay.	Week 6	20%
	Research Essay (8000 words)	Week 13	60%

## 2.2 Content

Topic	
1	Individual research in consultation with supervisor

## 2.3 Representative References

Along with readings to be assigned by the appropriate supervisor on the particular topic of the project, the following readings are recommended:

Bickman, Leonard, and Debra J. Rog, eds.. *The SAGE Handbook of Applied Social Research Methods*. Los Angeles: SAGE, 2009.

Brewer, J., and A. Hunter. *Foundations of Multimethod Research: Synthesizing Styles*. Los Angeles: Sage, 2006.

Bryman, Alan. *Social Research Methods*. Oxford: Oxford University Press, 2008.

Ember, Carol R., and Melvin Ember. *Cross-cultural Research Methods*. Lanham, MD: Altamira, 2009.

Fetterman, D. M. *Ethnography: Step by Step*. Los Angeles: Sage, 1998.

Gravetter, Frederick J., and Lori-Ann B. Forzano. *Research Methods for the Behavioral Sciences*. Belmont, CA: Wadsworth Cengage Learning, 2009.

Tabachnick, B. G., and L. S. Fidell, *Using Multivariate Statistics*. 6th ed. Boston: Allyn and Bacon, 2012.

Teddlie, Charles, and Abbas Tashakkori. *Foundations of Mixed Methods Research: Integrating Quantitative and Qualitative Approaches in the Social and Behavioral Sciences*. Los Angeles: Sage, 2009.

Thyer, Bruce A. *Preparing Research Articles*. Oxford: Oxford University Press, 2008.

Yin, Robert K. *Case Study Research: Design and Methods*. Los Angeles: Sage, 2009.