

Name of Subject (Subject Code)
Independent Guided Research (RES500)

SECTION 1 – GENERAL INFORMATION

1.1 Administrative details

Associated higher education awards	Duration	Level	Subject Coordinator
Master of Arts	One semester	Advanced	MA Program Director

1.2 Core or elective subject

Indicate if the subject is a

core subject

elective subject

other (please specify below):

The core research subject of the Master of Arts is either RES500 or RES501

1.3 Subject weighting

Subject credit points	Total course credit points
10	120

1.4 Student workload

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
2	8	10

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: _____ hours per week

1.5 Delivery mode

Tick all applicable delivery modes for the subject:

Face to face on site

e-learning (online)

Intensive (provide details)

Block release (provide details)

Mixed/blended

Distance/independent learning (untimetabled)

Full-time

Part-time

External

Fast track (provide details)

LOTE (provide language and any additional assessment details)

Other (please specify)

1.6 Work-integrated learning activity

If the unit includes a work-integrated learning component (where completion of the unit requires students to undertake learning in a workplace outside of AC).

Yes No

If YES, provide details including the rationale, the specification and methods for assessing the learning outcomes, monitoring arrangements and whether the work integrated learning is required for professional accreditation below.

1.7 Pre-requisites and co-requisites

No Yes

If YES, provide details of the prerequisite or co-requisite requirements below.

RES401 or equivalent and completion of at least 3 subjects in major area and at least 1 elective

1.8 Other resource requirements

Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, physical education equipment)?

Yes No

If YES, provide details of specialist facilities and/or equipment below.

1.9 Co-delivery and Multi-streaming

Yes No

If YES, provide details of the co-delivery and multi-streaming requirements below.

SECTION 2 – ACADEMIC DETAILS

Learning outcomes for subject	Assessment tasks		
	Type *	When assessed	Weighting
1. Construct a research question in chosen major subject area 2. Select the appropriate research method to address the question 3. Explain methodology employed in project	Research Proposal (1000 words) <i>Sample: Research proposal which includes setting out the topic, method/approach for research, draft outline, type of presentation and preliminary bibliography.</i> <i>(NB: Ethics approval according to 'risk assessment' procedures.)</i>	Week 4	20%
4. Execute the method to complete the research, including significant literature review on the chosen topic	Annotated Bibliography (1000 words) Suggested: Write an annotated bibliography on five key sources that you will be using in your research essay.	Week 6	20%
	Research Essay (8,000 words)	Week 13	60%

**Examples of types of assessment tasks include: assignments; examinations; group projects; online quiz/test; presentations; work-based projects; and reflective journals. Ensure that details of the types of assessment tasks are included such as specific topics, duration/length/word limit of assessment, and any specific formats.*

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the subject.

Along with readings to be assigned by the appropriate supervisor on the particular topic of the project, the following readings are recommended:

Bickman, Leonard and Debra J. Rog (eds.). *The SAGE handbook of applied social research methods*, Los Angeles: SAGE, 2009.

Brewer, J. and Hunter, A., *Foundations of multimethod research: Synthesizing styles*. Los Angeles, Calif.: Sage Publications, 2006.

Bryman, Alan. *Social research methods*. Oxford; New York: Oxford University Press, 2008.

Ember, Carol R. and Melvin Ember. *Cross-cultural research methods*. Lanham, MD: Altamira Press, 2009.

Fetterman, D.M. *Ethnography: Step by step*. Los Angeles, Calif.: Sage Publications, 1998.

Gravetter, Frederick J. and Lori-Ann B. Forzano. *Research methods for the behavioral sciences*. Belmont, Calif: Wadsworth Cengage Learning, 2009.

Tabachnick, B. G., & Fidell, L. S. *Using multivariate statistics* (6th Ed.). Allyn and Bacon, 2012.

Teddlie, Charles, Abbas Tashakkori. *Foundations of mixed methods research: integrating quantitative and qualitative approaches in the social and behavioral sciences*. Thousand Oaks, Calif.: Sage Publications, 2009.

Thyer, Bruce A. *Preparing research articles*. Oxford; New York: Oxford University Press, 2008.

Wagner, William E. *Using SPSS for social statistics and research methods* Thousand Oaks, Calif.: Pine Forge Press, 2009.

Yin, Robert K. *Case study research: design and methods*. Los Angeles, Calif.: Sage Publications, 2009.