

## AC SUBJECT OUTLINE

### Subject Code and Name

RES501 Research Project

## SECTION 1 – GENERAL INFORMATION

### 1.1 Administrative details

Associated higher education awards	Duration (For example, one semester)	Level (Introductory or Advanced)	Subject Coordinator	Lecturer(s)
Master of Arts (and nested awards) Master of Divinity (and nested awards) Master of Leadership	Two semesters	Advanced	Jeffrey Aernie	Grant Buchanan Joshua Newington Adam White

### 1.2 Core or elective subject

core subject

elective subject

other (please specify below):

RES501 is a capstone research subject in the Master of Arts, Master of Leadership, Master of Theological Studies, and Master of Divinity. It can be taken in place of RES500.

### 1.3 Subject weighting

Subject credit points	Total course credit points
20	120

### 1.4 Student workload

No. timetabled hours per week	No. personal study hours per week	Total workload hours per week
6	12	20

### 1.5 Delivery mode

Face to face on site

E-learning (online)

Intensive (provide details)

Block release (provide details)

Mixed/blended

Distance/independent learning (untimetabled)

Full-time

Part-time

External

Fast track (provide details)

LOTE (provide language and any additional assessment details)

Other (please specify)

**1.6 Work-integrated learning activity**

If the unit includes a work-integrated learning component (where completion of the unit requires students to undertake learning in a workplace outside of AC).

Yes  No

If YES, provide details including the rationale, the specification and methods for assessing the learning outcomes, monitoring arrangements and whether the work integrated learning is required for professional accreditation below.

**1.7 Pre-requisites and co-requisites**

Yes  No

If YES, provide details of the prerequisite or co-requisite requirements below.

Completion of ACA401 or RES401 (or equivalent); 40 credit points; and a GPA of 2.8 or higher

**1.8 Other resource requirements**

Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, physical education equipment)?

Yes  No

If YES, provide details of specialist facilities and/or equipment below.

**1.9 Co-delivery and Multi-streaming**

Yes  No

If YES, provide details of the co-delivery and multi-streaming requirements below.

**SECTION 2 – ACADEMIC DETAILS**

Learning outcomes for subject	Assessment tasks		
	Type	When assessed	Weighting
Demonstrate an advanced ability to formulate a research question and outline an appropriate research plan for data collection	Research Proposal (1500 words)  <i>Sample: Research proposal which includes setting out the topic, method/approach for research, draft outline, type of presentation and preliminary bibliography.</i>  <i>(NB: Ethics approval according to 'risk assessment' procedures.)</i>	Week 6	20%

Learning outcomes for subject	Assessment tasks		
	Type	When assessed	Weighting
<p>Demonstrate knowledge of methodology appropriate to their particular area of research (for example, theological method, exegesis and hermeneutics, ethnography, basic statistics etc.)</p> <p>Exhibit a critically reflective understanding of fundamental techniques and described methodological processes</p> <p>Produce a clearly expressed, well-structured and well-argued research essay, relative to the approved topic the research, which appropriately engages the peer-reviewed literature in the area.</p>	Research Essay (16000 words)	Week 13 (of the second semester)	80%

## 2.2 Content

Topic	
1	Individual research in consultation with supervisor

## 2.3 Representative References

Along with readings to be assigned by the appropriate supervisor on the particular topic of the project, the following readings are recommended:

Bickman, Leonard, and Debra J. Rog, eds.. *The SAGE Handbook of Applied Social Research Methods*. Los Angeles: SAGE, 2009.

Brewer, J., and A. Hunter. *Foundations of Multimethod Research: Synthesizing Styles*. Los Angeles: Sage, 2006.

Bryman, Alan. *Social Research Methods*. Oxford: Oxford University Press, 2008.

Ember, Carol R., and Melvin Ember. *Cross-cultural Research Methods*. Lanham, MD: Altamira, 2009.

Fetterman, D. M. *Ethnography: Step by Step*. Los Angeles: Sage, 1998.

Gravetter, Frederick J., and Lori-Ann B. Forzano. *Research Methods for the Behavioral Sciences*. Belmont, CA: Wadsworth Cengage Learning, 2009.

Tabachnick, B. G., and L. S. Fidell, *Using Multivariate Statistics*. 6th ed. Boston: Allyn and Bacon, 2012.

Teddlie, Charles, and Abbas Tashakkori. *Foundations of Mixed Methods Research: Integrating Quantitative and Qualitative Approaches in the Social and Behavioral Sciences*. Los Angeles: Sage, 2009.

Thyer, Bruce A. *Preparing Research Articles*. Oxford: Oxford University Press, 2008.

Yin, Robert K. *Case Study Research: Design and Methods*. Los Angeles: Sage, 2009.