**Biblical Assessment Strategy**

**Assessment 1: Reading Responses (20%)**

**Bachelor: 4 x 500 words / Masters: 4 x 750 words**

**Goal:**

* Ability to read and summarise a journal article

**Structure:**

* Paragraph 1: summarise the key argument of the article and give an overview the basic structure of the paper
* Paragraph 2: summarise the first main section of the paper
* Paragraph 3: summarise the second section, etc.
* Final paragraph: an overview of the article and, if possible, highlight a strength or weakness—if possible, but this is not essential

**Assessment 2: Contemporary Presentations (30%)**

**Bachelor and Masters: 1500 words**

**Goal:**

* Develop the skill of exegesis
* Apply biblical analysis to a relevant communication style (bible study, sermon, song, etc)

**Structure:**

* Select one of several mediums of communication (bible study, sermon, song, etc)
* Analyse given biblical passage, drawing on approx. 6 quality academic sources
* Determine the specific message of the chosen passage
* Apply this message to a contemporary situation/group using your chosen medium

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| **Passage**:   * Highlight the central message or theme of the passage * Discuss the social and historical context of the passage * Discuss the literary context of the passage * Passage discussed in detail | /12 |
| **Research and writing**:   * Appropriate academic sources used (6-10) * Proper referencing (correct style of footnotes and bibliography) * Correct grammar (it may use colloquial language, but it still needs to be legible) | /5 |
| **Application**:   * Modern, relevant audience addressed * Appropriate method used for this audience * The message properly reflects the theme highlighted in the exegesis * The application/challenge is appropriate to this audience | /12 |

**Assessment 3: Major Exegesis—in two parts (50% total)**

***NOTE:*** *Before proceeding, please watch tutorial on “how to set out an exegesis”*

**Part 1: Basic Draft Outline (15%)**

**Bachelors and Masters: approx. 1000–1200 words**

**Goal:**

* Develop the basic structure of what will be the final exegesis

**Structure:**

* Discuss the background of the passage (authorship, situation that caused the passage to be written)
* Discuss the literary context of the passage
* Analyse the passage itself, noting the main sections of the passage’s argument
* It is not essential to engage with scholarly sources such as commentaries, but these can be used to better understand the text
* The focus at this point is to get the structure of the paper correct.

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| **Context**:   * Passage situated in its historical context * Background issue of passage clearly identified * Passage situated correctly in its literary context | /6 |
| **Passage analysis**:   * Main sections of passage’s argument correctly identified * Main theme(s) of passage identified and discussed | /6 |
| **Grammar**:   * Correct grammar * Correct referencing (where appropriate) * Clearly written | /3 |

**Part 2: Final Exegesis (35%)**

**Bachelors: 2,750 words / Masters: 3,000 words**

**Goal:**

* Taking on board all of the feedback from Part 1, present a complete exegesis that engages with 10-12 quality academic sources

**Structure:**

* The final exegesis needs to deal with the following issues:
  + Authorship
  + Background situation to the passage (why was it written? What was the situation the passage addresses?)
  + Literary context of the passage
  + Detailed analysis of the passage
  + Simple, modern application of the core message of the passage

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| **Context**:   * Passage situated in its historical context * Authorship correctly established * Background issue of passage clearly identified * Passage situated correctly in its literary context | /10 |
| **Passage analysis**:   * Main sections of passage’s argument correctly identified * Main theme(s) of passage identified and discussed * Key terms identified and discussed * Message or principle of passage identified and discussed | /10 |
| **Grammar**:   * Correct grammar * Clearly written * Use of headings * Adequate academic tone | /5 |
| **Referencing**:   * 10-12 quality, modern, and relevant academic sources * Correct Turabian referencing | /5 |
| **Application**:   * Principle or message of passage applied to the modern context | /5 |